

Proviseur's P&C Report

School year 2020

February 2020

A good start for this new school year, particularly thanks for all the preparation work done by the administrative staff. It was much easier this year with Sentral and everything is now settling down.

A big thank you to Mary Ryan, our business manager, and her team who manage significant pressures on a daily basis and did their utmost to ensure that the premises were ready in week 1 and that they remain functional and welcoming.

Information sessions took place for Kindergarten, Year 6 and for Year 7, last week. This week, they are organised for the other Primary years. Other information sessions will be organised soon for EFS Y10, 11 and 12 in the Secondary, to inform our parents about the expectations of our school, the Post-French Bac studies and the implementation of the new French Senior High School reform, with a new French baccalaureate in 2021.

Recommendations for students and staff following the last events

The ACT Education Directorate has transmitted to us since the end of January the procedures that we follow to best monitor in our school the crisis situations linked to the fires, smoke and the coronavirus epidemic.

We support our students and the staff as well as possible, in particular the sensitive persons who have respiratory problems and / or who suffer from stress or trauma in connection with these events.

The French embassy is informed of the arrangements made and I regularly keep the AEFÉ authorities informed.

We have received messages of support from two French schools touched by the tragic fires that affected Australian South East. The high school of Villers Bretonneux and another high school near Toulouse sent us songs that we will broadcast during our assemblies.

Student matters

We are recording a growing number of our students, in the Australian Secondary Stream as well as in the English French stream, this year.

In total, around 1520 students attend TPS.

Our binational stream headcount can be summarised at this time of the year, as follows:

Fr. Grade/ Aus. Grade	Number of students FEBRUARY 2019	Number of students FEBRUARY 2020
GS/Kindy (4 classes)	76	84
CP/Year 1 (4)	85	80
CE1/Year 2 (4)	87	83
CE2/Year 3 (4)	79	84
CM1/Year 4 (4)	78	82
CM2/Year 5 (4)	84	81
6 ^e /Year 6 (3)	64	86
TOTAL Primary	553	580
5 ^e /Year 7 (2 classes)	46	57
4 ^e /Year 8 (2)	56	45
3 ^{ème} /Year 9 (2)	44	50
2 ^{nde} /Year 10 (2)	25	33
Total Secondary TPS	171	185
Total TPS Fr./Aus. Stream (32 classes)	724	765
1 ^{ère} /Year 11 (1) NARC	18	20
Tale/Year 12 (1) NARC	21	13
Total LFAC	763	798

Still new students are about to arrive or other students are about to come back.

It is still difficult in Primary not to offer a place or give any answer to the waiting families in December 2019, before the summer holidays. We had to wait until the end of week 1 2020 to know the exact number of our Primary students; during the holidays, some families decided to enrol their children in another school or move to another state, without informing Teloopa Park School. But this year, the situation has improved on this point with better communication.

To improve the learning conditions of our students, a fourth class of Y4 and a second class of EFS Y10 have been created.

In the future, to support the rise of student cohorts and maintain good learning conditions, we also need to think about the creation of a fourth class in Y6 and of a third class in EFS Y7.

So we dealt and will deal with the growing number of students at Telopea park/ Lycée franco-australien de Canberra, and in particular with the lack of space which is becoming more and more restrictive.

This also means that there is now, more than ever, a need for financial support from our community. The voluntary financial contribution requested from parents is a vital element not only to maintain the exceptional quality of this unique programme but also to build together the “lycée franco-australien” of tomorrow.

French examinations and assessments

All the EFS Y9, Y11 and Y12 students are now registered for exams during the year and in June. Both of the Brevet and final French Baccalaureate exams will take place in June 2020.

- With the College reform now in place, our students also sit for exams during the year: two exams week 1 and 2, this term, four more in early May.
- Beginning of week 9, term 2, paper based exams for the Brevet will take place in Canberra, at the Alliance française, with an oral exam during week 7, Term 2.
- Weeks 7 and 8, term 2: Final exams of the French baccalaureate – “old version” for our EFS Y12 students which will take place like last year, at Canberra, Narrabundah College.
- Week 8, preliminary Baccalaureate examinations in French (written and oral) for EFS Y11 class, in Canberra, at Narrabundah College.
- Mock exams will also be organised, at the end of this term, for EFS Y9 and beginning of term 2, for EFS Y11 and 12.

Paper corrections are dematerialized for all exams.

Conseils de classe

Like last school years, all Secondary classes included Y6, will have 3 “conseils de classe” during the school year. The first conseils de classe for EFS Y12 and Y11 will occur week 5, this term.

Language examinations

Our students will again sit for two language certifications: The DELF (Diplôme d’Etude en Langue Française) and the Cambridge examination.

Getting these two diplomas will help our students in their future studies and in their professional life.

We shall organise one session, in October, for the Cambridge language examination.

Reminder: New French high school reform – see attached doc.1

This has been in place since July 2019:

- No scientific and literary stream, one Premiere
- Common subjects with a new subject: “Science” which replace Maths, Biology and Physics/Chemistry
- In addition, students have to follow in Premiere, 3 speciality subjects, and among the 3 subjects, 2 in Terminale.

The new French Bacculaureate combine ongoing assessments and final examinations.

- Ongoing assessments (“contrôle continu”) :

During Y10, 11 and 12, students take different exams based on nationally designed exercises, focused on History and Geography, Foreign languages A and B, Science culture, PE and 1 specialty subject they have chosen. These ongoing assessments contribute for 30% of the final grade.

Throughout the two years, students also take different tests given by their teachers for each mandatory subject. These assessments (“livret scolaire”) contribute for 10% of the final grade.

- Final examinations (nationally designed written test) :

At the end of Y11, students take a French language and literature final exam in June, as the first part of the Bacculaureate. They are tested on their written skills and on an oral presentation of a text.

At the end of Y12, students take 3 written exams (Philosophy and two specialty subjects they have chosen and studied during 11 and 12th grade) and one oral exam about a personal project linked to a specialty subject. These exams contribute for 60% of the final grade.

Future of our students after the French Bacculaureate

Last year, a meeting was held with members of the French Embassy, representatives of the group of 8, the proviseur of Condorcet High School in Sydney and me.

The objectives of this first meeting were:

- to improve the transmission of information for our students and their families,
- to improve our students’ enrolments into Australian universities

- to propose our help within the framework of the changes so that the universities can decide with knowledge of cause, while raising awareness of the French baccalaureate and also of the new French baccalaureate.

- to make better known our two schools, the French baccalaureates and the contents of the French Year 11 and 12 curriculum

Since then we had:

- two meetings with the Deputy Vice Chancellor of the university of Adelaide and her colleague;
- two meetings with the Deputy Vice Chancellor of the Australian National University and colleagues;

we have also, Wednesday 19 February, a meeting organized by our French Consul General in Sydney with representatives of the Universities of Sydney and New South Wales.

Staffing

37 colleagues work in the binational stream.

	Number	status	recruitment	Paid by
Primary	22	Local- detachment	Local	Australia - ED ACT
Secondary	11			
Administration	3			
Secondary	1	expatriate	AEFE-MAE France	

Three new French teachers have been hired for the start of the new school year in February:

- Mrs Anne-Laure PAYET who teach the K2 class
- Mrs Irina ONA LEMOS who teach the K3 class
- Mr Thibault LEGOUEFF who arrived today , the visa process is long.
- We are still looking for the Primary Special Needs teacher, in charge of the Bonus Class. The candidates for this position last November did not have the required skills. The position has been published again for next August. From now we study an alternative solution.

In August 2020, at this present time, 1 position will be vacant and 3 are eligible to be vacant in the Primary. In the Secondary, 2 vacant positions and 4 eligible to be vacant.

We received more than 200 applications; more than 100 are relevant. The committee which select teacher applications will meet at the end of this month to select and classify them.

School important projects with both streams

- French Physics Olympiads

Four year 10 students, guided by their teacher Floriane Michel, participated in the 27th French Physics Olympiads this year with outstanding results.

The competition organised by a French national committee of scientists under the patronage of the French Ministry of Education and the French Ministry of Industry, requires applicants to present a scientific project to a panel of judges.

The students from Telopea Park School presented their project "The atmosphere, a funny business" via video-conference last December.

TPS/LFAC was again selected for the Final in Paris. The students work was exemplary and a credit to themselves, their families and their teachers.

In Paris, two of the students again presented their project to a panel of judges to secure again 3rd price. This is a huge achievement in the ACT encourage all students to participate in STEM and especially in physics.

I would like to thank the P&C who once again offered us their financial assistance for the trip of the students and teacher to France, to participate in the Olympiads. The trip could not materialize for the whole team. The proposed money was therefore not spent.

The trip was financed by the two students' parents and the ANU.

- Astrolabe competition

Initiated by the French Embassy two years ago, the L'Astrolabe Project is a perfect tool for a French-Australian education project involving science and Defence.

The students who last year won the competition will go to Hobart with their teachers and members of the French Embassy.

The competition will start again this year with both streams new students.

- Francophonie Week -14/22 march 2020

The French Embassy and the Alliance Française are leading the celebrations of the French Language, with competitions organized for both Primary and Secondary.

I hope that the P&C will be able to organize the French breakfast in our hall of the Francophonie where will be exposed the creations of our students made in the context of the Francophonie.

Later, in April, we will take advantage of 15th anniversary of the Francophonie organisation, to inaugurate in our Secondary library, a cultural space dedicated to New Caledonia, as the result

of the MOU that Kerrie and I signed with the representative in Australia of the New Caledonian authorities.

- Continuation of our exchange with Baudoux high school – Noumea, for our Y6 students.
- Project to participate in the 2021 session of The "Aspiring Ambassadors" / "Ambassadeurs en Herbe" project supervised by AEFÉ, which implements, from primary school to college, skills of plurilingualism and linguistic and cultural mediation about current international, transversal and multidisciplinary problems. Developed around real "speaking tournaments", the project is based on diverse oral practices.
 - Development of our webradio. Broadcast of our students' reports on SBS radio in French, still under study
 - Relaunch of the project to create an Australian international section with New Caledonia school authorities.

For enrollments in KG, we still work on the modification of the entry conditions by prioritizing in particular the knowledge of the French language. The goal is to put the child in the best conditions for success.

Commitment of the French Agency for French Education Abroad (AEFE)

Unfortunately due to the coronavirus epidemic, the training sessions which three of our teachers were to attend in February and March has been cancelled.

Likewise, the training sessions which the orientation AEFÉ department was to conduct for our teachers at the end of this month, in our school, has been postponed.

The arrival of the representative of the Director of the AEFÉ planned for week 3, this term, has been postponed as well.

Last November and December, we welcomed three AEFÉ expert teachers in French literature from Sydney, in Biology and Physics from Singapore, to work with our teachers. But the visit planned for March of an AEFÉ expert teacher in Maths from Jakarta has been cancelled.

David Binan

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