

Proviseur's P.& C. Report

School year 2019

March 2019

A good beginning for this new school year, particularly thanks to all the preparation work done by the administrative staff. It was not again easy this year with Santral ; but everything is now settling down.

Many information sessions took place in the Primary, for Y7, EFS Y12 and EFS Y10 in the Secondary, to inform our parents about the expectations of our school, the Post-French Bac studies and the implementation of the new French Senior High School reform, with a new French baccalaureate in 2021.

Student matters

We are recording a growing number of our students, mainly in the Australian Secondary Stream, this year. In total, from the last census, 1432 students at TPS.

Our binational stream headcount can be summarised at this time of the year, as follows:

Fr. Grade/ Aus. Grade	Number of students FEBRUARY 2019
GS/Kindy (4 classes)	76
CP/Year 1 (4)	85
CE1/Year 2 (4)	87
CE2/Year 3 (4)	79
CM1/Year 4 (3)	78
CM2/Year 5 (4)	84
6 ^e /Year 6 (3)	64
TOTAL Primary	553
5 ^e /Year 7 (2 classes)	46
4 ^e /Year 8 (2)	56
3 ^{ème} /Year 9 (2)	44
2 ^{nde} /Year 10 (1)	25
Total Secondary TPS	171
Total TPS Fr./Aus. Stream (33 classes)	724
1 ^{ère} /Year 11 (1) NARC	18
Tale/Year 12 (1) NARC	21
Total LFAC	763

Still new students are about to arrive or other students are about to come back.

It was really difficult in Primary not to offer a place or give any answer to the waiting families in December 2018, before the summer holidays. We had to wait until the end of week 1 2019 to know the exact number of our Primary students; during the holidays, some families decided to enrol their children in another school or move to another state, without informing Telopea Park School. We shall need this year to remind the leaving families to have the courtesy to inform the school as soon as they know, to help us and inform the waiting families about vacancies.

To improve the learning conditions of our students, a fourth class of Y5 has been created.

In the future, to support the rise of student cohorts and reduce our waiting list in the Primary, we also need to think about the creation of a fourth class in Y4.

We also develop the decompartmentalization at the level of our bilingual organisation in the Primary. More languages alternating on each Primary level except for Y4 for timetabling reasons: a bit of English during French days and a bit of French during English days, as recommended by the French Primary Inspector.

We are still waiting for the equipment of a sixth Science Laboratory in the three-storey building. Work has been scheduled for term 2.

The installation of a new portable had also been planned.

So we dealt and will deal with the growing number of students of Telopea park/ Lycée franco-australien de Canberra.

This also means that there is now, more than ever, a need for financial support from our community. The voluntary financial contribution requested from parents is a vital element not only to maintain the exceptional quality of this unique programme but also to build together the “lycée franco-australien” of tomorrow.

French examinations and assessments

All the Y9, Y11 and Y12 students are now registered for exams in June.

Both of the Brevet and French Baccaalaureate exams will take place in June 2019

- Beginning of week 9, term 2, paper based exams for the Brevet will take place in Canberra, at the Alliance française, with an oral exam during week 6, Term 2.
- Week 7 and 8, term 2: **Final exams of the French baccaalaureate for our EFS Y12 students which will take place for the first time at Canberra, Narrabundah College.**
- Week 8, preliminary Baccaalaureate examinations in French (written and oral) for all

Y11 classes and Science for literary students, in Canberra, at Narrabundah College.

Paper corrections will be dematerialized for all exams. I still work with the company EXATECH which is partner of the AEFÉ for this operation, as well as with the ACT IT department, to resolve all technical issues. A special scanner has been bought with the financial support from the P&C. A big thank you to P&C.

- Brevet mock exams for Y9, paper based: week 8, term 1; brevet oral mock exams, beginning of term 2 as well as the second bac mock exams (paper based and oral) for EFS Y11 and Y12.

Conseils de classe

Like last school year, all Secondary classes included Y6, will have 3 “conseils de classe” during the school year. The first conseils de classe for EFS Y12 and Y11 will occur this week.

Language examinations

Our students will again sit for two language certifications: The DELF (Diplôme d’Etude en Langue Française) and the Cambridge examination.

Getting these two diplomas will help our students in their future studies and in their professional life.

We shall organise one session, in October, for the Cambridge language examination.

Staffing

37 colleagues work in the binational stream.

	Number	status	recruitment	Paid by
Primary	20	Local- detachment	Local	Australia – ED ACT
Secondary	14			
Administration	2	Local		
Secondary	1	expatriate	AEFE-MAE France	

No new French teachers in February.

In August 2019, at this present time, 4 positions will be vacant in the Primary. In the Secondary, 4 vacant positions too.

We received more than 200 applications; 157 were relevant. The committee which select teachers applications met, on February 28, and has classified them.

A contract proposition has been sent to the chosen candidates who have now the possibility to begin the process to get the official accreditation from the French Ministry of Education.

School important projects with both streams

- French Physics Olympiads

Four year 9 students, guided by their teacher Floriane Michel, participated in the 26th French Physics Olympiads this year with outstanding results.

The competition organised by a French national committee of scientists under the patronage of the French Ministry of Education and the French Ministry of Industry, requires applicants to present a scientific project to a panel of judges.

The students from Telopea Park School presented their project "Particles in the fog" via video-conference on Wednesday 5 December. From the 46 schools who entered the semi-final round from around the world, only 25 schools were selected to compete in the finals.

TPS/LFAC took out first place and was rewarded with a prestigious spot in the finals round, which was held in Lille in Northern France.

Of the 25 schools in the finals, only two were from outside of France (a school in Hanoi and Telopea Park School/ Lycée franco-australien, Canberra). The students' work was exemplary and a credit to themselves, their families and their teachers.

Once in Lille, the students again presented their project to a panel of judges to secure 3rd price. This is a huge achievement in the ACT encourage all students to participate in STEM and especially in physics.

The trip was financed by the students' parents, Telopea Park School's Parents and Citizens Association that I thank, the French Physics Olympiads Committee and the Agency for French Education Abroad.

- Astrolabe competition

Initiated by the French Embassy, the L'Astrolabe Project is a perfect tool for a French-Australian education project involving science and Defence.

L'Astrolabe is a French Navy Polar Vessel which will be based in Hobart 4 months per year (Nov to March) during the next 30 years in order to resupply the French Antarctic base Dumont D'Urville in support of the French scientific Polar Institute (IPEV). Hobart is also home to the Australian Antarctic Division, the Australian Icebreaker Aurora Australis, the Mawson's Hut museum and industries catering to Antarctic support.

The students who last year won the competition went to Hobart with their teachers and members of the French Embassy, last week.

The competition will start again this year with both streams new students.

- Francophonie Week -18/22 march 2019

The French Embassy and the Alliance Française are leading the celebrations of the French Language, with competitions organized for Primary: presentation of a French speaking country. A competition for Secondary called “Tell me ten words”.

21st March was our 1st big Francophonie day, with a special concert organized at school by the Embassy of Switzerland for French speaking students from Primary and Secondary – both streams-; the artist was Marc AYMON.

The 22nd March was the second big day with

- the Francophonie breakfast organized by P&C which was a big success
- with the speech of H.E. M. Florent GALATY, Director of Culture and Francophonie at the Ministry of Ivory Coast, during our Secondary assembly – special Francophonie- and
- a special afternoon at the Alliance Française for all members of the community supporting Francophonie. Around ten embassies of French speaking countries will be represented. There was also a ceremony to reward the students from 7 Primary and 7 Secondary schools who participate to the competitions.

Implementation of the new French high school reform – see attached doc.1

The French Secondary team and I worked all last year about the implementation of the new French Senior High School Reform at Lycee Franco-Australien de Canberra. And we arrived to these final arrangements which will be implemented for our Y10 students from July 2019.

- No scientific and literary stream, one Premiere
- Common subjects with a new subject: “Science” which will replace Maths, Biology and Physics/Chemistry
- In addition, students will have to follow in Premiere 3 speciality subjects, and among the 3 subjects, 2 in Terminale.

The new French Baccalaureate will combine ongoing assessments and final examinations.

- Ongoing assessments (“contrôle continu”) :

During Y10, 11 and 12, students will take different exams based on nationally designed exercises, focused on History and Geography, Foreign languages A and B, Science culture, PE

and 1 specialty subject they have chosen. These ongoing assessments contribute for 30% of the final grade.

Throughout the two years, students also take different tests given by their teachers for each mandatory subject. These assessments (“livret scolaire”) contribute for 10% of the final grade.

- Final examinations (nationally designed written test) :

At the end of Y11, students take a French language and literature final exam in June, as the first part of the Baccalaureate. They are tested on their written skills and on an oral presentation of a text.

At the end of Y12, students take 3 written exams (Philosophy and two specialty subjects they have chosen and studied during 11 and 12th grade) and one oral exam about a personal project linked to a specialty subject. These exams contribute for 60% of the final grade.

For 2019 enrollments in KG and the following years, we are working with board members on the modification of the entry conditions by prioritizing in particular the knowledge of the French language. The goal is to put the child in the best conditions for success.

Commitment of the French Agency for French Education Abroad (AEFE)

I mentioned in my November report the training sessions organised in the Asia Pacific area and 5 EFS teachers participated in November and December. This year we have 4 more participating teachers, 4 more than planned.

2 teachers went to Shanghai two weeks ago to attend training about the brevet dematerialized corrections.

2 teachers will go beginning of April to attend training about the implementation of the Senior high school reform: one in Singapore for the scientific subjects and one in Bangkok for the literary subjects.

Last December, we welcomed an AEFE expert teacher in Philosophy from Phnom Penh, to work with our teacher. We welcomed week 5, an AEFE expert teacher in Maths from Jakarta, to work with our Maths teachers. And in May, we shall welcome an AEFE expert teacher in French literature from Sydney as well as the AEFE Primary Inspector.

And to end this part about AEFÉ, I announce the replacement of M. Christophe BOUCHARD at the direction of the agency by M. Olivier BROCHET who took office, beginning of March.

Commitment of the French and Australian Authorities

The French authorities are more than ever committed to the success of our school and maintaining its excellence.

All last year, the cultural department of the French Embassy stayed in touch of the French Ministry of Foreign Affairs in order to maintain the substantial French financial support to the school, in a French context of budgetary rigor. Telopea Park School is the only school in the AEFÉ network to get a direct financial support.

The French Ambassador had different meetings with different persons in charge from Foreign Affairs. And thanks to these interventions, the French financial support for the school is maintained for the year 2019, sign of the importance and recognition of Telopea Park School/ Lycée Franco-Australien from the French authorities.

The school is a founding member of the Australian Association of the French English Bilingual Schools which now counts 16 members and a school observer in New Zealand. This network is admired by the French authorities as it is mentioned as a model in a recent report prepared by the French MP representing French citizens living abroad, Mrs Samantha CAZEBONNE- page 90 in a 330 pages report- . This report, given at the beginning of February, to the French Prime Minister, makes recommendations for maintaining French education abroad sustainable.

https://docs.wixstatic.com/ugd/c3c1b9_d773739f2dbd47b69e89503492a88736.pdf

I would also like to thank the Australian authorities for their constant and consistent support and in particular their substantial financial support to the school. It will help to better know the school's achievements and better understand the school, its challenges.

David Binan
March, 24th 2019