

Proviseur's P.& C. Report

School year 2017

September 2017

First of all, I would like to thank, as I did in different occasions at the beginning of my mission, Mrs Blain, all the staff members and all members of our school community as parents I met, for welcoming me.

I am very honoured and privileged to serve this specific school where I worked 15 years ago.

Students who succeed

Both of the Brevet and French Baccaulaureate exams took place in June 2017 and were very successful, like these last years.

Our English French Stream Year 9 students (38) got outstanding results at the Brevet examinations: the 46 students passed with 65% of them with the highest distinction: "Très Bien".

The results for the French Baccaulaureate were also remarkable: 100% success with merits (27.5%: Très Bien; 45%: Bien and 27,5%: Assez Bien).

7 received an ATAR equivalent between 95 and 100. Top ATAR: 99.4

All these distinctions of course come from the students' work, the support of their families, but also from Telopea Park School/ Lycee Franco-Australien de Canberra, when you realise that 8 out of 11 of these students who got the Baccaulaureat, started school at Telopea, even Red Hill, 15/17 years ago.

The inaugural French Baccaulaureate and Brevet celebration ceremony for the students and their families took place at the Alliance Française of Canberra, Wednesday evening 26th July.

Year 8, 10 and 11 students have started to work on next year's examination:

46 will sit for the Brevet, 32 for the French Literature exams and 23 for the French Baccaulaureate.

Costs linked to the preparation of the examinations for 2018 will be:

100 dollars for Brevet

1000 dollars for examination fees of the Baccaulaureat.

I also have to mention the 1100 dollars registration fees for Narrabundah College to the French Baccaulaureate Program (Y. 11 and 12). We had an information evening for Y.11 parents and

students , on 16th August, at Narrabundah.

All this reflects the excellent job and care provided by Australian and French teachers and by the school management team.

All these results enable the students to prepare for their future and continue to attract students from all over the ACT.

Language examinations

Our students sit for two language certifications: The DELF (Diplôme d'Etude en Langue Française) and the Cambridge examination. In October/November, the Cambridge language examination in Canberra will take place at Telopea Park School. In October also normally, for the DELF.

Getting these two diplomas will help our students in their future studies and in their professional life.

Reports and Parent Teacher sessions

We need to regularly check our student's progress and achievements.

Progress Reports (mid-semester) were sent home for primary students and the primary parent/teacher interviews will take place next Tuesday 5th September and Monday 11th of September.

This week, the Y6/6ème "conseils de classe" will take place this week; Y7 conseils de classe will take place week 9 and after the September break, it will be the turn of Y.9 and 10. We will shortly try also to put on line with Pronote, the EFS reports from Y6 to Y12.

The Australian Progress Reports will be sent home in week 9 for secondary students. The secondary sector parent/teacher sessions are taking place on Tuesday, 19th September and Wednesday, 20th September.

Student matters

Our binational stream headcount can be summarised at this time of the year, as follows:

Fr. Grade/ Aus. Grade	Number of students JULY 2017	Number of students OCTOBER 2017
GS/Kindy (4 classes)	87	
CP/Year 1 (4)	87	
CE1/Year 2 (4)	89	
CE2/Year 3 (4)	82	
CM1/Year 4 (3)	71	
CM2/Year 5 (3)	71	
6 ^e /Year 6 (3)	67	
TOTAL Primary	554	
5 ^e /Year 7 (2 classes)	45	
4 ^e /Year 7 (2)		49
3 ^{ème} /Year 8 (2)	46	46
2 ^{nde} /Year 9 (2)	32	33
1 ^{ère} /Year 10 (1)	32	32
Total Secondary TPS	155	160
Total Fr./Aus. Stream (34 classes)	709	714
Terminales/Year 11 (Narrabundah)	23	23
Total LFAC	732	737

Classes from Y.8 to 11 have moved to Northern Hemisphere rhythm and will consequently operate as above until the end of the Australian school year.

This term, we have begun the registration for the next school year and we received many applications and unfortunately not all of them will be satisfied for January.

School excursions and exchanges

Exchanges with New Caledonia

- Year 11 Narrabundah College French Baccalauréat students went to New Caledonia in week 10 just after finishing their first part of the Baccalauréat. They met again with their peers from the lycée Garnier and the lycée La Pérouse in Nouméa and participated in a wide range of activities. The objective of this exchange is to provide our student with both a cultural and linguistic experience.
- Our Year 6 students also did their exchange with Le Collège Baudoux, from August 24th to September 1st. This is an excellent opportunity for them to experience Secondary school as Year 6 is, in the French system, part of Secondary.

All these projects of student exchanges would not have been possible without the support of the French Embassy and the Vice Rectorat of New Caledonia.

I would also like to commend the exchange project initiated with a bilingual (aboriginal and English languages) school from North Queensland involving our Year 6 students. The remarkable initiative of this project falls to our Y6 teacher Peter USHER. This will be an excellent opportunity for all students of our school and this school to better know each other and to share particularly more with the Aboriginal Culture. - mutual benefit of our two schools - Hopevale School and Teloepa Park School.

School projects

- Mrs Cathy MAROT and the Primary staff organized the remarkable preparation and running of the Athletic Carnival held for our Year 2 to 6 students on August 10th.
- She also organized with other colleagues the participation of a year 3-6 dance group to Limelight, the major arts showcase event for ACT public schools. With a same age choir, they extremely well performed during the Gala Showcase, at the AIS Arena.

Limelight provides unique performance, enriched learning and talent development opportunities for students studying the arts in ACT Public schools.

Our students were part of more than 2000 students from all sectors of our system who participated in this event, spending the months prior working closely with their teachers.

- Our Year 10 EFS group and teacher Christophe Navaux organized the participation of the school at the race against Hunger.

Similar to a walk-a-thon, the Race Against Hunger is a fun-run where students collect pledges and raise awareness in their communities. The primary aim of the Race is for students to engage in a fun activity that teaches them about global hunger while raising vital funds for Action Against Hunger's life-saving programs around the world.

Our students were part of the 280 000 students who participated at the event.

Our Y.10 group raised around \$8000 for the Race against Hunger charity.

We hope that the 2018 event will be even bigger.

Staffing

Our school is also very attractive for French teachers. 4 positions have had been put on line and for these jobs, we received around 160 applications; this number is a good sign.

38 colleagues now work in the binational stream.

	Number	status	recruitment	Paid by
Primary	18	Local- detachment	Local	Australia – ED ACT
Secondary	17			
Administration	2	Local		
Secondary	1	expatriate	AEFE-MAE France	

In July, we welcomed 2 new teachers; Mrs Floriane MICHEL for a Physics, Chemistry and Maths position and Mrs Anaïs PEREZ for a Y.5 teacher position.

Since the beginning of this month , we have welcomed Mr Maxime BAUDRY in Primary and Mr Laurent LEGUAY for History-Geography in the Secondary.

I will not forget to mention the arrival of Mrs Myriam RAULT, our new “Conseillère pédagogique/Directrice du Primaire français”, and myself, appointed by the French Agency for French Education Abroad (A.E.F.E). I am the lonely Proviseur worldwide appointed by AEFE in a partner school with this Agency, another proof of the commitment of the French Authorities for this school.

The new teachers are now well settled and have been delighted, like me, to receive their welcome gifts from the P & C association.

Commitment of the French Agency for French Education Abroad (AEFE)

With students, our teacher from both streams can participate to some actions organised by the AEFE, like the annual AEFE Asia Pacific swimming competition which will take place in Shanghai, end of March/beginning of April 2018, with 24 students from grade 5 to grade 10.

This event gathered in Sydney, this year, 240 students from all the region for a unique week of sports, fun and exchanges with other cultures.

I will also mention the web radio project which is now managed by one of our Primary teachers, Mr Vincent BOUTRAUD. Our web radio was among the first existing and the excellence of its programs is a model to all web radios supported by AEFE in all the schools of the French network.

Safety issues

We are always working reinforce school safety. The policies and procedures are implemented. Everybody at school has to have the possibility to quickly know them.

To be displayed in the classrooms, the safety committee is preparing clear and simple documents which will explain what to do in case of fire, lockdown and drills.

We need parents'/tutors'support for helping us to explain the children not to worry and to take seriously without stress those exercises.

Prospects for the Future

➤ We are working with the Department on a software called SAS, to improve attendance, timetabling, marking and also communication with the parents who will be able to be more part of their children's school progress.

➤ The Lycée franco-australien program is very popular.

This showcases, without any doubt, the renewed trust and interest in our exceptional bilingual program in Canberra. This also means that there is now, more than ever, a need for financial support from our community. The financial contribution requested from parents is thus a vital element not only to maintain the exceptional quality of this unique programme but also to build together the "lycée franco-australien" of tomorrow.

We shall need to think about solutions and also to work with the families on their plans for their children. We shall have to deal with the growing of Telopea park/ Lycée franco-australien de Canberra.

➤ It is why we need to stay focused on communication matters inside and outside the school to maintain and reinforce the good image of Telopea Park School and also to help the families to do the right choices for their children's school future. It is a challenge which has to go through a good knowledge of the French language.

As a reminder, Le Lycée Franco-Australien / Telopea Park School is present on Twitter and Facebook and I shall continue to work with.

Exchanging, communicating and sharing will be the key words to work at best as a team to aim at improving our students' achievement and set the path to their future life as successful and active citizen.

➤ We will take into account the pedagogical conclusions of the report of Mrs Claudie RICCI, Inspector for Primary French Education who was visiting our school from 22 May to 25 May 2017, and gave us some recommendations for scaffolding the French language and the harmonisation of our curricula.

We also have to wait for the conclusions of the binational review which took place in week 9 of term 2. Two representatives of French and Australian government, Mr Bertrand RICHT, Inspecteur Général de l'Education nationale, and Sue NORTON, Principal, had looked at the whole school's operation. It will be the major support for writing the school's next strategic plan.

➤ To strengthen Teloepa's position, the school needs to reinforce partnerships:

- with other schools which are part of AAFEBS. Opportunity to share expertise about bilingualism, pedagogical practices.
- with French school Condorcet in Sydney and with AEFE network
- other cultural operators like the Alliance Francaise (DELFI exams, French lessons for staff members, both cultural events like the future exhibition about Paris in September/October, the Francophone week, Bastille day, French artists' or writers' visits...)
- with embassies as diplomats' children attend our school, of French speaking countries and also of other embassies like Indonesia (our students always participate with teachers to Indonesian national Day)

➤ Educational teams from the ACT have recently embarked on a reflection on the future of education.

As a new Proviseur, I will respond to this initiative launched by Mrs Yvette BERRY, Minister of Education of the ACT by:

- Maintaining and strengthening the good relations between the teams inside the school community.

☛ A more efficient understanding, trust, search for solutions for the success and the wellbeing of our students and our staff members.

David Binan
September 4th 2017